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ABSTRACT

This volume is designed to provide a comprehensive picture of the range of verified educational practices which derive from psychologist B. F. Skinner's pursuit of the science of learning and behavior. The book begins with a challenge to the American system of education in the form of an article by Skinner, "The Shame of American Education." The book is then divided into three parts. Part 1, "Designs for Excellence: Behavior Analysis and Teaching," includes the following selections: (1) "Programmed Instruction and Teaching Machines" (Ernest A. Vargas, Julie S. Vargas); (2) "Direct Instruction: A Twenty Year Review" (Wesley C. Becker); (3) "Precision Teaching" (Richard P. West, K. Richard Young); and (4) "Behavior Analysis and Technology in Higher Education" (Kenneth E. Lloyd, Margaret E. Lloyd). Part 2, "Designs for Excellence: Behavioral Training and Programs," includes three selections: (5) "Early Childhood and Parent Education" (Sidney W. Bijou); (6) "Influences and Effects of the Behavioral Paradigm in Special Education" (Eugene Edgar and Stephen Sulzbacher); and (7) "Applied Behavior Analysis in Sport and Physical Education: Past, Present, and Future" (Garry L. Martin). Part 3, "Designs for Excellence: Systematic Approaches," offers one selection: (8) "The Teacher as Strategic Scientist: A Solution to Our Educational Crisis?" (R. Douglas Greer). (LL)

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